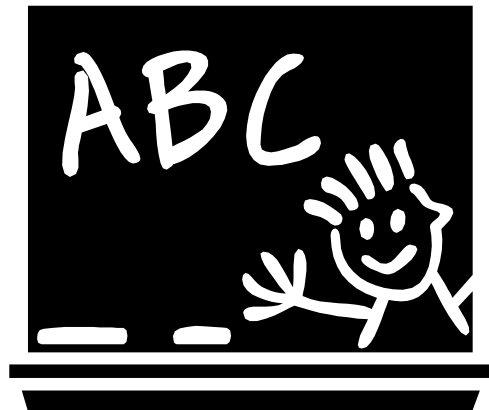




Cobdogla Primary School

Parent Information Folder



COBDOGLA PRIMARY SCHOOL

School Phone: 85887131 / 85887321
Web Site: www.cobdoglaps.sa.edu.au
e-mail: dl.0721.info@schools.sa.edu.au

School Fax: 85887154

Dear Parents and Children,

We are pleased to be able to present our school to you through this Parent Information Booklet. We hope it will be a document that you refer to often.

School Vision

Vision Statement

Cobdogla Primary School Community is committed to providing quality education in a safe and supportive environment that prepares students to be successful, confident learners.

Our school values

Respect

Honesty

Responsibility

Personal Best

We consider that the school community includes parents, friends, children and staff as equal members in a team working together for the educational needs of children.

Cobdogla Primary School Staff

Principal David Ness

SITE LEARNING PLAN DIRECTIONS

KEY FOCUS AREAS: -

Excellence in Learning

- Literacy
- Numeracy
- Science
- Information and Communication Technology

Strong Beginnings

- Early Years Literacy Plan
- Students at Risk

Engagement and Well Being

- Premier's Be Active Challenge
- Child Protection
- Kids Matter
- Eat Well be Active
- Crunch & Sip

CORE BUSINESS – To continue improving Literacy and Numeracy outcomes for all students.

Long Term Objectives

The core business of our school is teaching and learning through the eight curriculum areas as outlined in the Australian Curriculum.

SCHOOL CURRICULUM

The school learning areas are in accordance with the Australian Curriculum.

Learning Areas include: -

- The Arts
- English
- Health and PE
- Languages
- Mathematics
- Science
- Technologies
- Humanities and Social Sciences

Cobdogla Primary School is a KidsMatter school and focuses on the well-being of students and promotes the development of a strong link between the school and the community.

Our learning programs have a strong emphasis on sustainability and cater for a wide range of students, including students with disabilities and Aboriginal students.

BEGINNING SCHOOL

Starting school is a very significant milestone in your child's life, and therefore, it is very important that he/she is adequately prepared. Encourage your child in the weeks and months prior to starting in areas of:

-

- dressing themselves
- putting away play things and materials after using them
- knowing how and when to use a handkerchief
- helping them to be independent

We strongly urge parents to spend a lot of time talking with your child and discussing shared experiences to help develop their language skills. Reading favourite stories to your child will support your child's language development.

1. You will need to fill in enrolment and consent forms.
2. Once your child has commenced school, an invoice of the scheduled 'School Fees' will be sent out.
3. The teacher organises all the materials, pens, books etc and these are stored in the child's tray or in some circumstances shared.
4. An information meeting is held in the first week your child begins in the Reception class.
5. A newsletter is sent home fortnightly on Wednesdays via the eldest student in the family. You will receive a yellow envelope with a newsletter in it. You need to sign the envelope and return it when you have read the newsletter. Notes or payments of money **are not** to be placed in the envelope. This newsletter is our main communication with ALL families.
6. Payment of money is made at the front office. It is advisable to send money in an enclosed envelope and your child will be able to take this to the front office after 8:30am.
7. Please feel free to contact the Principal or teacher if you have any concerns at all. We would rather help out before little things become problems.
8. Parents are asked to regularly check the Community Notice Board at the school entrance (Dolan St – bike rack area) for up-to-date information and news.
9. At the beginning of each term a calendar will be sent home highlighting special dates and events and any special themes eg; Book week, Literacy & Numeracy Week, etc. Newsletter dates will also be advertised on term calendar.

ADMISSION OF STUDENTS

EACH CHILD ENTERING THE SCHOOL WILL BE ENROLLED BY THE PRINCIPAL AND/OR S.S.O.

THE CHILD AND PARENTS WILL BE MADE WELCOME AND ATTENTION WILL BE PAID TO ANY INFORMATION WHICH MAY AFFECT THE CHILD AT SCHOOL.

THE USUAL PRACTICE WILL BE FOR CHILDREN TRANSFERRING FROM ANOTHER SCHOOL TO COMMENCE IN OUR SCHOOL THE DAY FOLLOWING ENROLMENT.

ADMISSION POLICY

General Procedures

There will only be one school intake beginning the first day of term one. **If your child turns five before May 1st**, they will start school on the **first day of Term One in that year**. If your child turns five **on or after May 1st**, they will start school on the **first day of term one the following year**.

Parents will be strongly encouraged to enrol children before the commencement of the transition programs.

As part of our Transition Programme parents will be invited to attend a meeting at the school. Parents will have the opportunity to meet the Principal and when possible other parents.

Transition Program information is available from the school or local kindergarten.

Commencement

Reception children will commence school in the first week of each new term. School times start at 8.50 am and end at 3.15 pm.

It is advisable that children come to school between 8.30 am - 8.45 am in order to be organised.

Transition Programme

All children coming from the Barmera Kindergarten will participate in this programme. This programme will include:-

- the Reception Teacher and the Pre-School Director arranging visits for the children. Wherever possible these children will be with the teachers they will have when they commence school.
- discussion between the pre-school staff and teacher concerning placement of children. Children in existing classes and needs of children entering school will be considered.
- a visit to the School Resource Centre with the Teacher/Librarian.
- a visit to the School for lunch or recess on designated days.
- when possible, visits to the Pre-School by the Reception teacher so they can observe the children in the Pre-School environment.

Parent Meetings

A meeting will be held in the School towards the end of the term prior to the child commencing school. The Principal will speak at this meeting and talk to parents of school procedures and routines.

A tour of the school follows this meeting.

SUPERVISION

Children who arrive prior to 8:30am are expected to enter school grounds and sit quietly in the courtyard until the teacher starts their duty at 8:30am.

Students who are still at school after 3:30pm will be required to wait outside the front office until a parent/caregiver arrives. Students are required to report to the office before they leave the front office area.

SCHOOL TIMES

Children are supervised in the schoolyard between the hours of 8:30am and 3:30pm. Please be aware that children should not arrive prior to this time.

8:30	Teachers on duty
8:50 – 9:05	Absentee / Roll Book / Fitness
9:05 – 11:00	Lessons
11:00 – 11:25	Recess
11:25 – 1:00	Lessons
1:00 – 1:45	Lunch
1:45 – 3:15	Lessons
3:15 – 3:30	Teachers on duty

It is important to ensure that children are at school between 8:30 –8:45 for them to organize themselves. This allows time for organization such as greeting their teacher, ordering lunch, setting up desks and visiting the Resource Centre and Administration/ Office area if necessary.

COMMUNICATIONS

Staff members are available to discuss areas of concern or interest, either before or after school. Appointments may be made with your child's teacher or with the Principal, if you wish to discuss in depth any areas of concern. Please feel free to contact the school at any time.

Early in the year each teacher conducts a parent information evening where the teacher's expectations for the year are outlined. It is also an opportunity for parents and teachers to get to know each other.

SCHOOL NEWSLETTER

A newsletter is sent home fortnightly (Wednesday) via the eldest student in the family. If a student is away when newsletters are distributed the class teacher should write their name on a copy and give it to them when they return. Newsletters can also be forwarded to email addresses or can be viewed on our school website.

REPORTING

Interviews give parents the opportunity to have a comprehensive discussion with the child's teacher. Our comprehensive student-reporting framework gives all parents continuous access to the student's progress. Parents are encouraged to communicate with class teachers at any time if they have areas of concern.

Reporting Procedure

Term 1	Interviews
Term 2	Mid Year Report
Term 3	Interviews by request from class teacher or parent if required
Term 4	End of Year Report.

NATIONAL LITERACY AND NUMERACY TESTS

The National Literacy and Numeracy Tests, which focus on Literacy and Numeracy skills, is undertaken by years 3, 5 and 7 students. It is a crucial tool in directing extra help towards students who need it most. The National Literacy and Numeracy Tests are held early in Term 2.

SCHOOL LUNCHES

Children may order their lunch on Fridays from the Barmera Primary School canteen, using the lunch bags available from the front office. A lunch price list is enclosed. Many parents ask for lunch bags and fill them out at home. Food from the canteen is in accordance with the "Right Bite" Healthy Eating Guidelines. Also to help with organisation of lunches we have colour coded classes. You will need to colour cross the order bag, which will help us to quickly identify what room the orders have come from. Please write Cobdogla Primary School on the top of the lunch bag.

Green	-	Junior Primary Unit
Black	-	Middle Primary Unit
Red	-	Middle Primary Unit.
Blue	-	Upper Primary Unit.

We ask parents to help with lunch organisation by:

1. Only ordering what is on the school lunch list.
2. Ordering lunches through the school.
3. Informing children when they are buying their lunches and what has been ordered for them.
4. Enclosing money in a small plastic zip lock bag or envelope to prevent money being lost

During the year we also have special Tuck Days. Parents will be notified when these days occur. Parents are welcome to come along at any time to have lunch with the children.

There are classroom fridges at the school for the children to place their lunches and drinks.

Staff will make a sandwich for student/s who come to school without or forget to order lunch. Parents will be informed with a standard note.

SCHOOL PROCEDURES

EATING

1. Reception to Year 7 students are expected to sit down under the veranda "eating area". Teachers will permit children to leave the eating area when they have finished and the area is clear of rubbish.
2. No food or drinks are permitted on the oval or the grassed playground areas.
3. No food is allowed in the Resource Centre or classroom.
4. **Crunch and Sip Time** Students and staff have a 10-minute break at 10am. During this time it will be encouraged to eat fruit or vegetables and sip water.

CLOTHING

1. Children are expected to wear the school uniform.
2. Strong shoes or sandals are to be worn. Thongs or similar are not suitable.
3. Children need a hat to wear whilst outside. No hat means the children must sit in the "Sit Out" area.

BIKE RACKS

Children are to walk their bikes within the schoolyard and are expected to keep away from the bike racks at all times.

CLASSROOMS

Children are permitted in the classrooms before school, during recess and lunch, **only** if teachers are present or permission has been given by the class teacher.

WET WEATHER

1. Two Sirens will sound when the weather does not permit outside play.
2. Children will be able to access Resource Centre, Hall or remain under the COLA and outside courtyard area. Teacher on duty will supervise these areas.

HOT WEATHER

1. When the forecast temperature on morning ABC radio exceeds 38 degrees C. children students will remain undercover.
2. Once the temperature is 40°C or higher over a period of three or more days, some air conditioners are not effective in keeping the rooms cool. The Administrative Guidelines suggest that students may be dismissed early.

RESOURCE CENTRE / COMPUTERS

1. The Resource Centre will open for children to borrow or return books, read and do quiet activities before school, during recess (from 11:10am) and lunch (from 1:15pm).
2. A computer timetable for use at recess and lunch is situated near computers.
3. Students will be able to access computers for Lexiles before school, recess, lunchtime and DEAR (reading) time.
4. The Internet is to be used under the direction of a classroom teacher during lesson times only.

Parents are welcome to browse in the Resource Centre, borrow books or help their child select reading material.

Parents can assist by

- encouraging their children to borrow books
- sharing these books with their children
- seeing that reasonable care is taken of books
- letting us know if a book is lost or damaged. (Do not attempt repairs.)

Parents will be required to contribute towards replacement costs of lost or damaged books.

PAVED AREA - SAFETY RULES

1. For safety reasons, children must walk near buildings and around corners. Running on the paving is restricted to game situations only: (during class sport/fitness activities).
2. No balls are to be kicked on the paved area.
3. All ball games need to observe fairness and good sportsmanship.

PLAYGROUND

1. The playground area is out of bounds before school.
2. The area adjacent to the logo wall is out of bounds.
3. Over consistently hot days and strong windy days, children are not permitted to play where tall trees exist.

ROUGH AND DANGEROUS PLAY

1. Any games deemed to be too rough or potentially dangerous by the yard duty teacher will be modified or halted. Unstructured games, such as brandy or rugby variations are not permitted.
2. Fighting results in the loss of play time in line with Behaviour Management Policy.
3. Football games with tackling need to be supervised and umpired by an adult.

SPORTS SHED

1. Sports equipment is to be issued at the start of recess and lunch. Sports gear is not available before or after school.
2. Children are expected to share sports equipment that they borrow.

BOUNDARIES

1. Children are not allowed out of the school grounds without the permission of teachers.

EVACUATION

1. When there is **short blasts of the siren**, teachers need to evacuate children to designated areas in an orderly fashion. Teachers to call roll. Principal/Fire Warden to approve return to classes. In extreme situations students to evacuate to town oval. Refer to "Evacuation Procedure" Poster displayed in each room.

INVACUATION

1. **A continuous blast** of the school siren or manually using the old school bell (located in staff room) students, staff, volunteers or visitors will need to move or remain in a safe area.
2. Staff to check rolls and classes/buildings need to be locked down.
3. All doors and windows (where possible) in administration, staffroom, Resource Centre, Art room and brick building to be locked. Staff need to move quickly and keep low at all times.
4. Swimming Pool – Teachers to use discretion to either move to change rooms or the Gym. Class to stay there until they receive the All Clear.
5. If inside buildings – **STAY INSIDE** – lock up and keep low. Where possible staff to communicate with phones.
6. All staff will be notified by phone when situation is resolved.

GOVERNING COUNCIL

The overall management of the school is guided by the Governing Council, which is an elected body of parents, staff representative and the Principal. Each year some council members retire and new members are elected at the Annual General Meeting (Term 1). Parent representatives are elected for two year terms.

Council Meetings are held twice per term.

Parents welcome to come along and observe these meetings.

GROUNDS AND FACILITIES COMMITTEE

ROLE

- plans grounds maintenance and new additions
- writes grounds action plan
- prepares grounds submission for budget process
- oversees grounds works

SPECIAL PROJECT COMMITTEE (SPC) - FUNDRAISING

ROLE

- to plan the year's fundraising activity
- to co-ordinate fundraising plans
- to facilitate community awareness and support in fundraising.

FINANCE ADVISORY COMMITTEE

ROLE

- advises the Governing Council on budgetary and financial matters
- assists in preparation of budget document
- monitors income and expenditure.

STUDENT REPRESENTATIVE COUNCIL

Each year student representatives from each class are elected. The members of the S.R.C. then attend fortnightly meetings to discuss issues raised in class meetings. A staff member coordinates all the SRC work.

MATERIALS & SERVICES CHARGES SCHOOL FEES

The Governing School Council reviews the fee each year. The Governing Council establishes school fees for each student. Fees cover all students' needs, curriculum initiatives and purchases of resources like computers, audio visual equipment and some special projects. Along with government funding, fees meet all student stationery needs for the year, the purchase of art materials, as well as enabling us to undertake major projects in curricula and grounds development. The fees do not however cover excursions or camp costs. Accounts for school fees are sent to parents at the beginning of the year with details about possible methods of payment. Fees can be paid in full, by instalments or by arrangement with the Principal.

BACK TO SCHOOL INFORMATION/ STATIONERY PACKS

Back to School Packs will be ordered by class teachers as 'starter packs' for the commencement of the new school year. In January, families will be sent information relating to Material & Services fees, School Card Information, Payment Plans and notification of days for collecting stationery packs. Collection days are generally in the week before school commences.

SCHOOL CARD

Some families may be eligible for financial assistance from the government in the form of School Card. See the Front office for eligibility. Early application, if you are eligible, is essential.

LOST PROPERTY

Every year we seem to collect a vast amount of lost clothing and other items. If articles are marked with a name, they can easily be returned to their owners. At the end of each term, all unclaimed items are packed up and sent to the Opportunity Shop.

UNIFORMS

The school uniform is blue and yellow and examples of items are on display in the front foyer. All children are encouraged to wear school uniform.

Hat - It is school policy that ALL children and staff wear wide brimmed (7-8cm) hats while outside.

Undesirable Dress

Thongs, flip-flop sandals.

Singlet tops, strapless and halters tops, shoestring straps.

Jewellery and in particular dangling ear rings.

HOME CONTACT CARDS

From the consent/information form completed at the beginning of the year a card index noting all emergency information for individual children, is compiled. It is parents' responsibility to inform the school of any changes – phone numbers, address, medical information. This is very important as we sometimes have emergencies, which require us to have the information quickly.

CUSTODY OF CHILDREN

Please advise the Principal of cases, which involve the custody of children. All information given remains confidential.

ROAD SAFETY

Parents are asked not to drive into the school grounds except in an emergency.

Parents are expected to deliver and collect children at the Dolan St entrance.

Orange witches' hats and crossing flags indicate the area that is used for crossing Dolan St. We would appreciate everyone using this crossing. Drivers are advised to avoid U turns on Drogemuller Rd., adjacent to the school gate as traffic from the Sturt Highway can produce a serious hazard.

BIKES

Two bicycle racks are provided near the Hall (Dolan St side). Bikes must be walked into this area. No responsibility is accepted for loss of bicycles or parts whilst in this area.

ABSENCES

New roll book requirements necessitate either a dated note outlining the reason for the absence or a phone call to the school. The government keeps statistics about why children are away and for how many days. Children over the age of 6 are required to be at school by law unless you have gained the Principal's permission or the child is sick. Children who arrive late or leave the school prior to dismissal time must be collected by an adult and are required to report to the front office.

VISITING THE SCHOOL – SIGN IN BOOK

Parents/Caregivers must report to the Front Office and inform staff of their presence by signing the 'visitors book'.

VOLUNTEERS

All volunteers are required to report to the Front office, sign in and collect a Visitors badge. At the end of the visit, volunteers will need to sign out and return the badge. People who wish to volunteer on a regular basis are required to undergo a DECD Screening and Responding to Abuse and Neglect training.

BEHAVIOUR MANAGEMENT

At Cobdogla Primary School we believe that both the classroom and the yard should be safe and enjoyable places for all children. We help children to learn to play and work co-operatively and to respect the rights of others. Responsible behaviour is encouraged and those who follow the school rules are acknowledged and rewarded. Those who do not choose to follow school rules are given logical and reasonable consequences which encourage them to rethink their actions and choose responsible behaviour in future. Children who choose inappropriate behaviour or hurt other children in the yard have "sit out time" outside the staffroom (10-20 minutes). Children who continue to choose inappropriate behaviour may be sent to Time Out. Issues are dealt with using a Restorative Justice framework.

DEAR - DROP EVERYTHING AND READ

For 15 minutes after lunch all members of Cobdogla School participate in DEAR. We believe that children need good reading role models and that a set daily reading time is a good educational habit to encourage.

PREMIER'S READING CHALLENGE

All students in the school are registered in this initiative. All students are challenged to read 12 books per year. The aim of this program is to encourage children to discover the joy of reading and to help them build literacy skills. Students who complete the Challenge will receive certificates and medals. There is a recommended book list, which contains over 2000 titles. More information is also available on the website: www.premiersreadingchallenge.sa.edu.au

SPORTING SCHOOLS PROGRAM

Previously called Active After School Communities, activities are organised after school for students to participate in, be active and increase levels of fitness. Booking sheets and consent forms are sent out at the beginning of each term. This program is funded by the Commonwealth Government, and there is no cost to parents.

DAILY FITNESS

Each class is committed to a daily fitness lesson and one other Phys Ed lesson per week. This policy is dependent upon the weather. During hot days, swimming lessons will be in lieu of Phys Ed lessons. All staff & students participate in a 20 minute walk on Fridays as part of the "Be Active for Life" program.

MUSIC

The school endeavours to include special music programmes when/where resources are available. The Department for Education and Child Development provides a service to schools, which is determined at the beginning of the school year. Details are provided through newsletters.

CHOIR

Students from year 5-7 are given the opportunity to join the Riverland Schools Choir. This involves Term 1 & 2 learning of script routines with a major performance held at the Chaffey Theatre in Renmark. All Riverland schools are involved in the choir.

HOMEWORK

Homework is linked with improved learning outcomes as it develops good study habits and independent learning skills. The number of days per week that work will be set will vary with individual teachers. Parents will be advised of homework expectations at the Parent Information Evening, which is held in term 1. Work contracts/sheets to be set by classroom teachers with a revision component. Parental support would be appreciated to ensure set work is completed.

TIME ALLOCATION

- | | |
|----------|---|
| R – YR 1 | Reading every night at home. Extra homework to be set by class teacher. |
| Yr 2/3/4 | Approximately 1/2 hour per week, plus reading 4 nights. |
| Yr 5/6/7 | Approximately 1hour per week. |

DIARY

Upper school students will have diaries. Homework and other notes to parents will be written in these. We would like parents to check and sign diaries each week. Other classes have a communication book which is to be used for notes between school and home. Parents are encouraged to contact the school where issues may require immediate action.

ACTIVITY HALL / FUN TIME

During some lunchtime periods students can access the Activity Hall. Supervision is provided by a staff member.

BUDDY PROGRAM

Reception and Year 1 students work with the Upper and Middle Primary Classes on a regular basis. Students are teamed up and through various fun and learning activities build up a strong relationship. This nurtures the Reception/Year 1 students and allows the older students to be effective role models.

PLAYGROUP

During term time playgroup is held at the school once a week for children 0-5 years. Playgroup meets on Friday mornings in the Multi-Purpose room. Contact the school for details.

ASSEMBLIES

At the beginning of each school week (Monday 8:50-9:00) a whole school Assembly is held, special events are discussed with reminders. Whole school assemblies are held on designated days at 2:45pm. Dates are set at the beginning of each term and advertised in the school newsletter and on the term calendar. Each class has the responsibility for presenting one item per term. Parents are most welcome to attend.

CAMPS AND EXCURSIONS

Students are given many opportunities to participate in excursions, sleepovers and camps which enrich their experiences and interactions in the wider community. Teachers will inform parents of the programs once organised. Through Global Budget allocation the school provides some funds towards some of these activities. This ensures that all students participate and do not miss out. Parents are informed early to begin budgeting towards activities.

YR 6/7 CANBERRA TRIP

Students from Cobdogla Primary School may participate in a trip to Canberra. This trip gives students a very real insight into features of our nation's capital. The Federal Government provides a subsidy for each student for visiting Parliament House. The Canberra trip is organised biannually.

SPECIALIST SERVICES

The Department for Education and Child Development makes available Specialist Services for children with special needs.

These services are:

- * Speech Pathology
- * Behaviour Management
- * Special Education
- * Guidance (Educational Psychology)

Contact the school for further details.

HEALTH

Good health is vital to school progress. We encourage all parents to ensure their children are in bed at a suitable time so that they are not tired and listless at school. We recommend at least 10 hours sleep per night. Healthy lunches and Crunch and Sip are encouraged. These factors are conducive to good learning.

Before your child begins school it is wise to make sure all vaccinations are up to date. To avoid infection to others we suggest that children be kept at home when there is doubt about health. If your child becomes unwell at school, we will notify you by telephone. Please ensure that you inform the school of any medical problems.

MEDICATION

Staff are not permitted to administer any form of medication to students unless the following requirements are in place. Generally anti-biotics prescribed to be taken 3x daily can be given before school, after school and at bed time. If your doctor has prescribed medication for a student, to be taken during school hours, such medication can be delivered to the front office in a plastic bag: -

- **clearly labelled with the student's name**
- **clearly labelled with the dosage and times**
- **accompanied by a doctor's letter to the school**
- **a short note from you requesting the school to store the medication**

Either the student or yourself can administer the medication.

With the possible exception of inhalers, the medication will be stored (at your request) in a cupboard. Staff are required to document information in 'Medication Log Book'.

DENTAL CLINIC

The Riverland Oral Health Centre is located at 10 Maddern Street Berri (corner Hepworth & Maddern).

Notification and appointments are forwarded to parents who then make arrangements with the Clinic. **Riverland Oral Health Centre 85802700.**

ACCIDENTS

Parents can be assured that all reasonable care is taken at all times to prevent injury to their children. If however, your child is seriously injured, you will be telephoned immediately and if necessary, the child transported to hospital. The Department for Education and Child Development now covers the cost of ambulance transport.

INFECTIOUS DISEASES	
DISEASE OR CONDITION	EXCLUSION OF CASE FROM SCHOOL
Chickenpox and Shingles	Exclude until all lesions have crusted, there are no moist sores and the person feels well.
Common Cold	Exclusion is NOT necessary.
Conjunctivitis	Exclude during the acute stage of the infection.
Head Lice	Exclude until the day after appropriate treatment has commenced.
Herpes Simplex Type 1 (Cold Sores or Fever Blisters)	Exclude until sores are dry.
Influenza	Exclude until the person feels well.
Measles	Exclude for at least four days after the onset of the rash.
Mumps	Exclude for nine days or until swelling goes down (whichever is sooner).
Ringworm/Tinea	Exclude until the day after appropriate treatment has commenced.
Ross River Virus	Exclusion is NOT necessary.
Rubella (German Measles)	Exclude until fully recovered or for at least four days after the onset of the rash.
Scabies	Exclude until the day after appropriate treatment has commenced.
School sores (Impetigo)	Exclude until appropriate treatment has commenced. Any sores on exposed surfaces should be covered with a dressing.
Whooping Cough (Pertussis)	Exclude for five days after starting antibiotic treatment.
Worms	Exclusion is NOT necessary.

HEAD LICE

DESCRIPTION

Head lice infest the scalp and feed on blood. They generally cause itching behind the ears and above the neck. Spread is by direct contact with the hair of an infested person or, more rarely, by contact with personal items such as combs, brushes, hats, scarves. Lice are very host specific; lice who live on animals will not live on humans, and vice versa.

INCUBATION PERIOD

The eggs (nits) usually hatch in seven days. Once hatched the lice are capable of laying eggs after 10 days.

CONTAGIOUS PERIOD

The contagious period lasts as long as the eggs, or lice, are alive. Lice do not survive more than two days away from a human host, but eggs may survive longer.

CONTROL OF SPREAD

- * Family and close contacts should be inspected for signs of infestation, and treated if infested.
- * A person with head lice should be excluded from school or work. They may return the day after appropriate treatment has commenced.
- * Combs and brushes should be washed and cleaned with detergent and hot water.

TREATMENT

Quellada is available without prescription. Follow directions on medication. A second treatment may be needed in 7-10 days to destroy any eggs not destroyed by the first treatment. A doctor should be consulted before treating a child of less than one year of age or if the child has significant dermatitis. Family members may also need treatment. Pregnant women should consult a doctor before treatment. When infestations persist despite correct insecticide use, medical advice should be sought on alternative methods of treatment.

ACCIDENT INSURANCE

The Department for Education and Child Development does not insure children attending its schools. Parents are responsible for the safety and well being of their children but they may seek to protect themselves through insurance, either for medical expenses or for compensatory payments.

PARENT INVOLVEMENT

Parents and community members can be involved in school life in a variety of ways:-

- Assisting in the Resource Centre
- Governing Council
- Sub-committee of Governing Council, eg grounds, fundraising and finance
- Assisting with classroom activities, working bees, cooking, umpiring lunchtime sport, presenting talks, teaching a sport, chess or board games, etc.
- Assisting with class excursions and camps if required
- We encourage all parents to be active in some way, for we strongly promote and demonstrate our belief that student learning is enhanced through a partnership between parents and teachers.
- If you would like to become involved in school life please contact class teachers or the principal.
- Parent Group
- Cooking classes
- Working in the Community Garden

LIBRARY SUPPORT

Reading and learning assistance is provided for students requiring educational support. These programs may include MiniLit, MultiLit or Reading Assistance Program (RAP) with Parent volunteers.

SMALL SCHOOLS BE ACTIVE AFTERNOON

Once a term Cobdogla, Moorook and Kingston Primary School get together for a fun and active session. Games are organised and students have the opportunity to meet neighbouring students. It is a fun session for all.

CRUNCH AND SIP TIME

Encourages all students, staff and parents to stop work at 10am each day to eat some healthy fruit/vegetables and have a drink of water. Parents/Caregivers are encouraged to send along healthy snacks each day. It is beneficial if fruit could be cut up into manageable pieces. (Especially for Junior Primary Students)

PASTORAL CARE WORKER (PCW)

PCW is funded by the State Government. Our PCW will further support classroom and school programmes embedding values and social interaction in the primary years.

Cobdogla, Kingston-On-Murray and Moorook Primary School are sharing the expertise of this worker for the well being of our school communities.

